Public Libraries in the State and grants to them.

6. Mr. A. Narayana Menon.—Will the Government be pleased to state:—

(1) how many Public Libraries are there in the State at present; which are they;

(2) what is the grant given to each of them;

(3) what are the conditions under which grant is given to each;

(4) are the Libraries visited by any officer at any time; if so, by whom and at what all times;

(5) were there applications for grant to new Libraries in the last 3 years; if so, from which all Libraries; how were the applications disposed of;

(6) has any step been taken in furtherance of the undertaking regarding Rural Libraries in the last budget session?

Mr. I. N. Menon.—(1) and (2) II, *(Vide Appendix III).*

(3) The rules are appended *(Vide Appendix IV).*

(4) Yes, by the Inspectors of Schools, Northern and Southern Divisions, whenever necessary.

(5) Yes. *(Vide Appendix V).*

(6) Yes.

Arabic and Hebrew teachers — scale of pay.

7. Mr. Shabdai S. Koder.—Will the Government be pleased to state:—

The scale of pay given to

(a) Arabic teachers;

(b) Hebrew teachers?

Mr. I. N. Menon.

(a) Senior grade (High School) 25—2½—50.
Junior grade (L. S. School) 20—1 —30.
Malayalam School grade 20.

(b) Lower Secondary grade 20—1 —30
Malayalam School grade 15— ½—20.

Mr. Shabdai S. Koder.—I find that the pay given to the Arabic Teacher is Rs. 20 to start with whereas the pay of the Hebrew Teacher is only Rs. 15. May I know why this difference?

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Mr. I. N. Menon.—These appointments were sanctioned at different times when the financial condition was different. There is no special rationale for giving one scale to one and another scale to the other. It so happened that at the time the lower grade Quran Teachers were appointed Rs. 20 were given and when the Hebrew Teachers were appointed the minimum was fixed at Rs. 15 with an increment. There is no special reason.

Mr. Shabdai S. Koder.—Will the Government be pleased to make the pay of the Hebrew Teacher the same as given to the Arabic Teacher?

Mr. I. N. Menon.—Before I can give an exact answer to that question I must first ascertain the number of teachers that will have to be affected by this increase and see whether I can recommend that to the Government immediately. But certainly the matter will be considered.

State Fishery Schools—curriculam of studies in.

8. **Mr. A. Narayana Menon**—Will the Government be pleased to state:—

(1) how many Fishery Schools are there in the State;

(2) how many classes are there in such schools;

(3) what are the subjects taught in such schools;

(4) are practical lessons in Fishery given in such schools; if so, what are the qualifications of teachers who give instructions in such subjects;

(5) who carries on the annual inspection of such schools;

(6) is not the State Fishery Inspector a specialist in fishery subjects; is there any scope for him to make practical use of his knowledge in his present work?

Mr. I. N. Menon.—(1) Five.

(2) Four classes in 2 schools, three in 2 schools and two in one school.

(3) The subjects generally taught in other English Primary schools in the State as well as pisciculture.

(4) Yes. The teachers are specialists in Fishery, having been trained for 2 years' in the Fishery Training Institution, Calicut.

(5) The Superintendent of Vernacular Education was carrying on the inspection work. No inspection has been con-

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